

## **Fact or Fiction about Disabilities**

**SECTION ONE: EVALUATION** 

| 1. | The decision to hire or not to hire is generally a time consuming and carefully considered process.             |                                     |  |  |  |  |
|----|---|-------------------------------------|--|--|--|--|
|    | True _  | False                               |  |  |  |  |
| 2. | When an applicant avoids eye contact with you in an interview, it is usually a good sign that the applicant is: |                                     |  |  |  |  |
|    | A.  | someone with low self-esteem        |  |  |  |  |
|    | B.  | evasive or hiding something         |  |  |  |  |
|    | C.  | nervous or unsure                   |  |  |  |  |
|    | not highly motivated  |                                     |  |  |  |  |
|    | inexperienced   |                                     |  |  |  |  |
|    | F.  | any of the above                    |  |  |  |  |
|    | G.  | none of the above                   |  |  |  |  |
| 3. | A handshake can tell you a lot about a person:  |                                     |  |  |  |  |
|    | True _  | False                               |  |  |  |  |
| 4. | For persons with a disability to get a job offer, they typically have needed:                                   |                                     |  |  |  |  |
|    | A.  | twice as many interviews            |  |  |  |  |
|    | B.  | about the same number of interviews |  |  |  |  |
|    | C.  | five times as many interviews       |  |  |  |  |
|    | D.  | fewer interviews                    |  |  |  |  |
|    | E.  | ten times as many interviews        |  |  |  |  |
|    | F. twenty times as many interviews as an equally qualified applicant who does not have a disability             |                                     |  |  |  |  |

| 5.                     | Matching a person with a disability with a job where the disability would have no impact on the ability to do the job is a key to successful hiring.  |              |               |          |                 |  |  |
|------------------------|---|--------------|---------------|----------|-----------------|--|--|
|                        | True _  |              | False         |          |                 |  |  |
| 6.                     | If an applicant asks for help in filling out an application because he/she has a disability, the employer should assist him/her and not inquire about the nature of the disability until a job offer has been made.                                       |              |               |          |                 |  |  |
|                        | True _  |              | False         | _        |                 |  |  |
| 7.                     | If an employer has a question about how someone in a wheelchair is going to be able to do an essential function of a job, the employer must wait to address it until either the applicant introduces the subject or an offer of employment has been made. |              |               |          |                 |  |  |
|                        | True _  |              | False         | _        |                 |  |  |
| SECTION TWO: ETIQUETTE |   |              |               |          |                 |  |  |
|                        |   |              |               |          |                 |  |  |
| 8.                     | Persons who are blind generally have exceptional skill in recognizing people's voices.  |              |               |          |                 |  |  |
|                        | True _  |              | False         | _        |                 |  |  |
| 9.                     | The percentage of accuracy for persons who lip-read is about:   |              |               |          | s about:        |  |  |
|                        | A.  | 80 percent t | to 100 percen | t        |                 |  |  |
|                        | B.  | 60 percent t | to 80 percent |          |                 |  |  |
| ·                      |   | 40 percent t | to 60 percent |          |                 |  |  |
|                        | D.  | below 40 pe  | ercent        |          |                 |  |  |
| 10.                    | Making sure that the interview area is accessible is the only real accommodation to be made when interviewing a person who uses a wheelchair.   |              |               |          |                 |  |  |
|                        | True _  |              | False         | _        |                 |  |  |
| 11.                    | . When guiding a person who is blind, it is important to keep a firm grip on the arm in order to "navigate" him/her.  |              |               |          | eep a firm grip |  |  |
|                        | True _  |              | False         | <u> </u> |                 |  |  |

| 12.     | If someone has speech that is difficult to understand, the interviewer should ask if the person could bring in someone to interpret.            |  |  |  |  |
|---------|---|--|--|--|--|
|         | True Fa   | lse  |  |  |  |
| 13.     | When interviewing someone who has an intellectual disability, it is important to use only simple words and concepts.                            |  |  |  |  |
|         | True Fa   | lse  |  |  |  |
| 14.     | 14. Sign language is direct translation of English using hand signal signs.   |  |  |  |  |
|         | True Fa   | lse  |  |  |  |
| 15.     | People with disabilities deserve respect for being courageous in overcoming their disabilities.   |  |  |  |  |
|         | True Fa   | lse  |  |  |  |
| SECTION | N THREE: INTERVIEW QU   | ESTIONS AND ISSUES   |  |  |  |
| 16.     | • •   | y should be discouraged from introducing in topic during the interview.            |  |  |  |
|         | True Fa   | lse  |  |  |  |
| 17.     | 17. "Can you lift twenty-five pounds?" Is a good example of a question designed to determine if an applicant can perform an essential function? |  |  |  |  |
|         | True Fa   | lse  |  |  |  |
| 18.     |   | re going to interview a person with a o research the disability so that you will   |  |  |  |
|         | True Fa   | lse  |  |  |  |
| 19.     | •   | or department that would be perfect for elchair, the best thing to do would be to: |  |  |  |
|         | •   | nizations that refer persons who use and inform them of the opening                |  |  |  |

|   | В  | Freeze that             | at position for someone who uses a wheelchair   |  |  |  |
|---|--|-------------------------|---|--|--|--|
|   | C  | Put an ad in accessible | in the newspaper, emphasizing "wheelchair" in the ad  |  |  |  |
|   | D  | None of the             | e above   |  |  |  |
|   | E  | All of the al           | bove  |  |  |  |
| 20.   | or brings an interpreter with him/her to an dication that he/she will need an interpreter on       |                         |   |  |  |  |
|   | True   | _                       | False   |  |  |  |
| SECTION FOUR: MOST CHALLENGING CURRENT DISABILITY EMPLOYMENT ISSUES |  |                         |   |  |  |  |
| 21.   | <ol> <li>Dyslexia and other learning disabilities are a form of mental<br/>retardation.</li> </ol> |                         |   |  |  |  |
|   | True   |                         | False   |  |  |  |
| 22.   | People who are mentally ill rarely are able to successfully maintain long term employment.         |                         |   |  |  |  |
|   | True   |                         | False   |  |  |  |
| 23.   | traumatic str  | ess disorder            | cational rehabilitation for veterans with post r and traumatic brain injuries so that they can ter they are basically symptom free. |  |  |  |
|   | True   | _                       | False   |  |  |  |
| 24.   | accommodations for mental illnesses is difficular<br>of a general lack of understanding of the     |                         |   |  |  |  |
|   | True   |                         | False   |  |  |  |
| 25.   | inging an employee back to work who has e the work itself is the stated cause of the               |                         |   |  |  |  |
|   | True   | <u></u>                 | False   |  |  |  |